

De-Think Newsletter

Unveiling Insights

This newsletter presents the results of a unified assessment from GESC and the University of Galway and reflects the results from Ireland. We believe we received valuable feedback that provides us with insightful perspectives on various aspects of our program and platform. You can see the summary of the key findings in this newsletter.

Strongest Points of De-Think

Users highly praised the content for its quality, usability, and alignment with educational requirements. A summary of the points:



Impressive activities supporting entrepreneurship teaching



Comprehensive and practical training materials



Easy adaptability and implementation of content

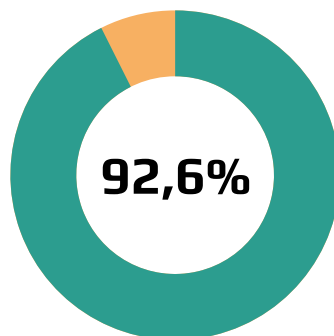


Opportunities for student reflection and real-world application

Satisfactions with De-Think Learning Materials

25 out of 27 respondents:

- rated their **satisfaction with the De-Think training** on design thinking for entrepreneurship education as 4 or 5
- agreed that the proposed **modules and tools** are suitable for increasing the take-up and use of design thinking in entrepreneurship education
- reported that **their skills and competences** for design thinking in entrepreneurship education have increased as a result of the proposed training



Online Learning Space and Platform

There were 22 mentions indicating that the training elements available in the learning platform were found to be useful.



Easy access



User-friendliness



Comprehensive availability of materials

About the elements of the online learning platform, most responses were between good and very good. 2 mentioned fair, and 5 did not test.

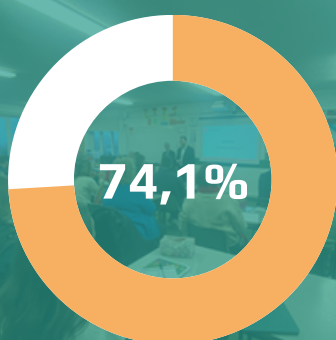
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Improvement Points for De-Think

Suggestions for improvement focused on enhancing visual appeal, simplifying language, providing additional resources, and refining specific content elements. Feedback regarding content improvements includes:

- Simplification of content
- Adding visuals and reducing text density for better engagement
- Incorporating short videos or audio clips for explanation and engagement
- Providing practical resources like printable booklets, and incorporating current and diverse examples to make the content more relatable.
- Users also highlight the need for error scrutiny and clarification of concepts, such as distinguishing between techniques like the "5Ws and H" and the "5 Whys".

The majority of respondents are eager to incorporate De-Think materials and tools!



Out of the 27 respondents, 20 indicated that they were likely or very likely to continue using De-Think theoretical materials and tools.

Feedback Spotlight: Insights from De-Think Users



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Very good programme. Would recommend it to be used as a module for teaching entrepreneurship.

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It has huge potential for specific subjects and in specific areas.



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