

DeThink

NEWSLETTER

www.dethink.eu

PILOT TESTING RESULTS FROM TÜRKİYE

- The piloting phase is a concrete indicator that our project has achieved its goals.
- It was quickly adopted by both teachers and students. Additionally, its content is designed for secondary school students, which will fill the gap in the literature.
- It presented the concrete steps of entrepreneurship and becoming an entrepreneur with an innovative method through design-oriented thinking.
- The content will nourish and encourage entrepreneurial spirits from an early age and increase their creativity.

Teachers express overwhelmingly positive opinions about the online platform for design-thinking-oriented entrepreneurship education. They appreciate the detailed methods provided, emphasizing the creation of visuals to enhance student learning. The platform's international and innovative nature, coupled with its open-source accessibility, garners praise.

- The platform's digital approach to teaching design-oriented thinking is well-received by teachers, who find it both innovative and educational for both students and themselves.
- Teachers note the platform's effectiveness in developing students' creativity through design-oriented thinking.
- The inclusivity of the platform, open not only to teachers and students but to all in need, is emphasized.

According to Teachers DeThink Platform:



Encourages active listening skills



Contributes to improved communication and stronger peer relationships



Enhances both teaching methods and student engagement in entrepreneurship education



Students experienced various DeThink Tools!



Fishbone Diagram



Brainstorming



Tell me about this chair



Role Play



Story Skeleton



Six Thinking Hats



Debate



Problem Statement



Mind Map



Socratic Method



Teachers' Recommendations

There is a desire for a feature that facilitates sharing worldwide practices, allowing teachers to report and upload their experiences directly to the platform.

- Teachers express the need for individualization, proposing the option for each educator to upload their slides and presentations, with functionalities such as filtering and keyword search to streamline access.

The design-oriented thinking approach in DeThink is recognized for making entrepreneurship steps tangible, contributing significantly to gains in the social studies course. Overall, both teachers and students express optimism about the platform's potential impact on their lives and education.