DeThink
NEWSLETTER

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PILOT TESTING RESULTS FROM SPAIN

- During the pilot, participants from Spain, primarily teachers aged 41-50 with extensive experience, utilized DeThink tools in secondary education and vocational training.
- In general, both teachers and students found the application of design thinking with the DeThink tools to be a very positive and enriching experience.
- The tools contributed to increased engagement, motivation and effectiveness in teaching and learning activities, suggesting tangible improvements in both the teaching process and student outcomes.

Participants praised the versatility and effectiveness of DeThink tools, highlighting their ability to increase student motivation and engagement in learning. They also appreciated the tools' clarity and ease of use, as well as their capacity to foster critical thinking and develop entrepreneurial skills. Students across different age groups also expressed satisfaction, indicating improved learning experiences and skill development.

- The majority of participants (38 out of 41) believe that the proposed modules and tools are suitable for increasing the adoption and use of design thinking in entrepreneurship education.
- Moreover, most participants expressed a strong likelihood of continuing to integrate these modules into their teaching practices.
- They particularly praised the comprehensive nature of the resources provided by DeThink, highlighting the wealth of practical application strategies and clear explanations complemented by practical examples.

According to Students DeThink :

Provides various dynamic learning experiences

Helps to develop critical thinking skills, problem-solving abilities, and an entrepreneurial mindset

Supports retaining knowledge better and improves the effectiveness of the learning process

Participants highlighted several strengths of the DeThink training content:

Comprehensive resources providing multiple alternatives for practice

Well-structured content with practical examples, facilitating understanding

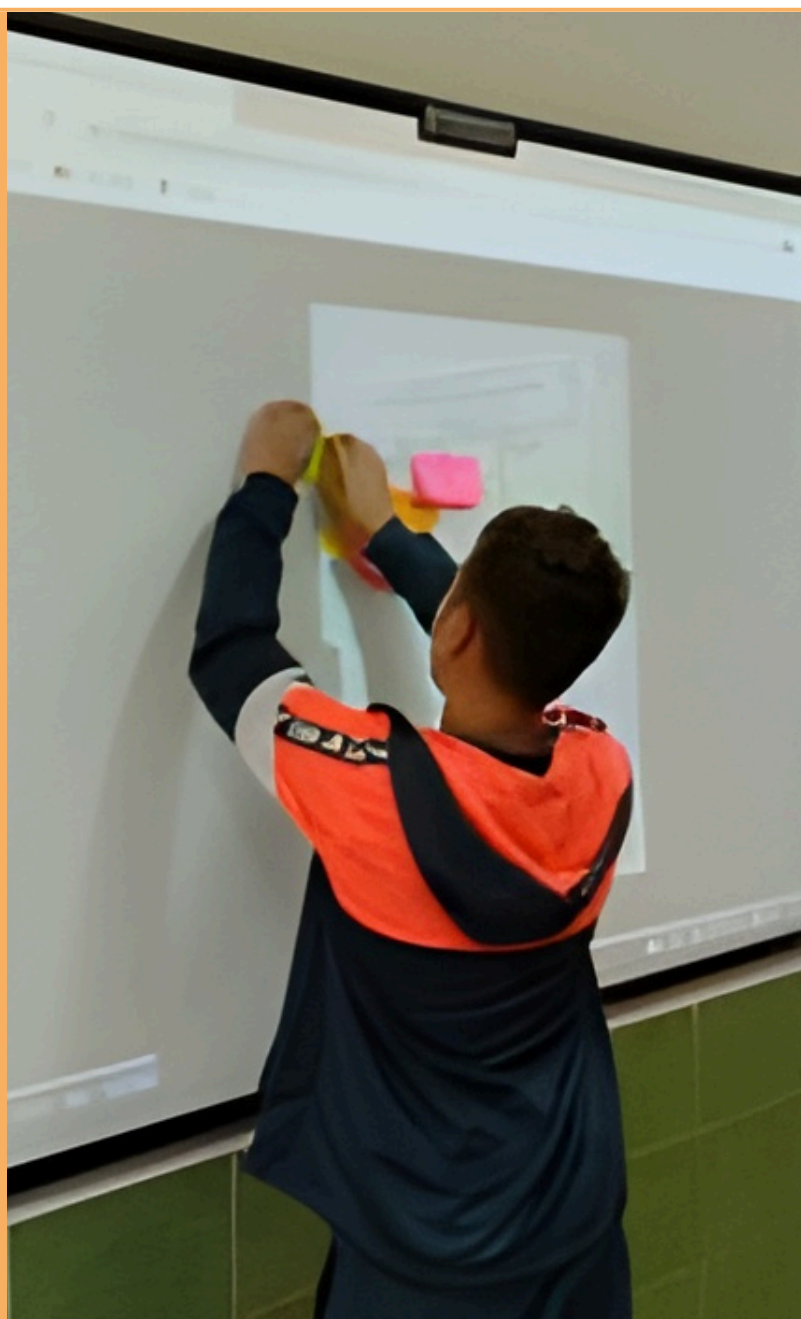A wide variety of techniques and tools help adopt different types of groups

Beneficial perspective allowing students to acquire tools for future

Teachers' Recommendations

Some teachers suggested further integration of DeThink tools into the curriculum. Suggestions were also made for additional exercises and examples for working with students both inside and outside the classroom.

- Some participants found the content dense and suggested simplifying explanations and incorporating more visual elements.
- Enhancements such as incorporating concrete examples for each area, providing more simplicity in explanations, and offering more video resources were suggested.

Overall, it's evident that the majority of participants are satisfied with the DeThink, as indicated by their positive responses regarding the suitability of modules and tools, increased skills and competencies, satisfaction with content modules, usefulness of training elements, and acquisition of new innovative approaches.