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About DeThink, I would like to express my opinion on two aspects, the training platform and, on the other hand, the Toolkit.

On the one hand, regarding the training platform, I would like to say that I appreciate the clean, clear, and current design, with an approach that integrates accessibility in a cross-cutting manner.

The structure in which the contents are presented is the classic layout, to which any average user is accustomed, with a table of contents on the left with dropdowns, and with indexed pages on the right.

In addition to the contents for registered users, access is available as a guest to the open contents. In this section, we have the DeThink course itself, which instructs on the project in a completely vertical manner, starting from recommendations and instructions on how to motivate students, reaching an "invitation" to use the various tools presented in the toolkit.

On the other hand, the aforementioned toolkit, the other major element of the project, consists of an interactive and highly visual encyclopedia of the various tools that can be used in the classroom to work on communication and motivation, critical and lateral thinking, problem-solving, assessment, and evaluation.

An important point is the didactic and practical aspect of all these tools, which, although primarily designed from the perspective of entrepreneurship and creativity, are widely applicable and can be used in any educational setting and subject matter.

In summary, DeThink is a project aimed at providing educators with a different perspective on education in order to modernize it and go beyond traditional lectures.